



### CORE APPLICATION FOR 2012 – 2013 SCHOOL YEAR

The CORE Initiative: Creating Opportunities to Reward Educators

Miami-Dade County Public Schools



Teachers at CORE schools must choose to opt-in or opt-out of The CORE Initiative (Teacher Incentive Fund – TIF) for the 2012-2013 school year.

Name: \_\_\_\_\_ Employee No. \_\_\_\_\_

Please provide below your anticipated teaching/work assignment for the 2012 – 2013 school year (Please be specific. If you are a guidance counselor/media specialist/instructional coach who is also teaching a grade level/subject area, please indicate):

\_\_\_\_\_  
\_\_\_\_\_

Please check work location:

<input type="checkbox"/> Broadmoor Elementary #0521	<input type="checkbox"/> Miami Park Elementary #3301
<input type="checkbox"/> Carrie P. Meek/Westview K-8 Center #5901	<input type="checkbox"/> Nathan B. Young Elementary #5971
<input type="checkbox"/> Golden Glades Elementary #2161	<input type="checkbox"/> Rainbow Park Elementary #4541
<input type="checkbox"/> Lakeview Elementary #2821	<input type="checkbox"/> Van E. Blanton Elementary #0401

Please check below:

I understand that by opting "OUT" I am not eligible for compensation nor am I required to complete any requirements under The CORE Initiative.

I understand that by opting "IN" I agree to the following:

- I will participate in three days of professional development designed in accordance with The CORE Initiative requirements
- I will be observed using the Instructional Performance Evaluation and Growth System (IPEGS) twice per academic school year by my school-site administration
- I may participate (annually) in conducting action research for which I will be compensated should my proposal be selected
- I am eligible to receive performance-based compensation (starting in 2011-2012 school year) in the areas of K-5 reading, mathematics and 5<sup>th</sup> grade science based on the performance of my students. Eligibility for compensation will be determined by the following criteria:
  - Percent of students achieving proficiency
  - Percent of students making growth
  - Number of students making exceptional growth (2 or more level increases in FCAT)

Signature: \_\_\_\_\_

Date: \_\_\_\_\_